

Standard 5

Educators implement effective practices in classroom management, planning, instruction, assessment, evaluation, and reporting

Cilaire Pre-Learning Assessment



The basic concept of the Pre-Learning Assessment was to get to know school procedure, class routine and faculty. Once a student-teacher enters the classroom, she has the same responsibilities as any other faculty member and would be held responsible if something were to happen to a student or if there was an emergency.

This PLA was created by collaborating with the principle of the school, my sponsor teacher and with another student teachers that had her practicum at the school.

What I have learned from this Pre-Learning Assessment, is that being prepared is an essential skill for a teacher. Emergencies happened. Students rely on teachers to lead them confidently. Students will often challenge teachers that are not familiar with the rules in the hopes that they benefit from the teachers ignorance. Policy is created for the safety of the students, teachers, faculty, parents and the community. Once I was familiar with my responsibilities, I could have fun with students, make awesome lesson plans and explore what it takes to be a great teacher.

When I become a TOC or get my first teacher position, I will reflect on past PLAs that I created and build a similar document. The PLA helped me transition from a student to a professional.