

Standard 4

Educators value the involvement and support of parents, guardians, families and communities in schools



Daily Communication with parents

During my practicum at Cilaire Elementary, I had the opportunity to write weekly newsletters. The example attached is one of the newsletters that I sent home with my kindergarten students to help parents stay connected what their children were learning. It was a simple letter but it gave the opportunity for parents to ask their child what they learned and to extend learning at home. It also was a useful way to remind parents to send things to school with their child or notify the parent about an important deadline. One of the reasons that I loved sending home a newsletter was that often there isn't an opportunity to speak to every parent or guardian before or after school.

The response to the newsletter was very positive. Parents liked being informed what their child was doing in class and liked to have opportunities to get involved what their child was learning.

Newsletters are very important for student learning specially at the primary level. Primary school teachers can't rely on students to write in their planner or expect students to write poems and songs that they sing in school.

When I have the privilege of having my own classroom, I would like to continue with weekly and monthly newsletters. If I am going to create a community of learners, it can't stop with the students. I have to get parents involved to support learning at home too.