

Standard 3

Educators understand and apply knowledge of student growth and development

Prior to completing my Education Degree at Vancouver Island University, I worked as a Special Education Assistant in the Rocky Mountain school district. During this experience I was able to reach out to students that had a difficult time meeting expectations and for the most part did not have their needs met.

What I learned from this experience was that:

- teacher centered lessons do not allow time for students that need accomodation or extensions
- lesson plans need to incorporate a rationale for why students are learning material
- students that do not understand the work, give up easily if there is no support
- some of the best support can come from peers

As a future teacher I look forward to building a classroom learning community. This will look like:

- students will have a choice in what they want to learn
- students will self and peer assess
- students understand that practice and effort is required to learn
- students understand how they learn best
- students create evidence of their learning by making a portfolio
- I will conduct group lessons according to ability
- I will improve student outcomes by making students apart of assessment process